

Texas A&M University-Central Texas Program Review Data

Degree Program - SSP SCPS

Academic Years 2012 - 2013 Thru 2017 - 2018

Table 3. Mean Grade Point Average (GPA) shows the mean GPA of students completing the program and those completing all programs in the college for the last six academic years. The means do not include the GPAs of those who did not complete the program and those who continue to pursue their degree. The university uses a 4.0 grade scale.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Program	3.28	3.37	3.74	3.76	3.65	3.83
Freshman						
Sophomore						
Junior						
Senior						
Graduate	3.28	3.37	3.74	3.76	3.65	3.83
College - Undergraduate	3.27	3.16	3.35	2.65	3.34	3.51
University - Undergraduate	2.97	2.97	2.98	3.06	3.05	3.10
College - Graduate	3.48	3.25	3.81	3.86	3.07	3.11
University - Graduate	3.48	3.48	3.55	3.55	3.56	3.61

Table 5. Annual Unduplicated Headcount shows the six-year annual headcount enrollment of students attending the program in a given year. The counts represent unique students enrolled in a given year. Students enrolling in multiple semesters in a given year are counted once. Students enrolled in multiple years are counted in each year attended. The counts include a student's gender as reported to the institution. Those electing to not report their gender are proportionally distributed by those who did report. Race and ethnicity counts represent the categories indicated by students at time of enrollment. If a student identified with Hispanic ethnicity, the student was included in the Hispanic counts and not counted in the other race categories provided. Other includes all students who identified in categories not presented in the table.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	9	10	16	22	23	25
Female	7	8	11	17	17	21
Male	2	2	5	5	6	4
White	5	6	7	12	8	11
Hispanic	2	1	4	4	6	8
African American	1	2	3	5	7	4
Other	1	1	2	1	2	2

Table 6. Annual Unduplicated Headcount by Student Classification shows the distribution of enrollments by students' classification (freshman, sophomore, junior, senior, post-baccalaureate, and graduate). Classifications represent those of students at the census date of the last semester of the academic year.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	9	10	16	22	23	25
Freshman	-	-	-	-	-	-
Sophomore	-	-	-	-	-	-
Junior	-	-	-	-	-	-
Senior	-	-	-	-	-	-
Post-Baccalaureate	-	-	-	-	-	-
Graduate	9	10	16	22	23	25

Table 7. Fall Number of Applied, Admitted, and Enrolled Students shows the number of applicants, admissions, and new enrollments to the program for the last six years. Applied and admitted only includes students who indicated the program was their intended program when applying to the university. Those enrolled include students who elected the major when applying or when enrolling. The difference indicates students who changed their degree between application and registration.

	2012	2013	2014	2015	2016	2017
Applied	-	-	2	3	7	1
Admitted	-	-	2	3	7	1
Enrolled	-	-	2	2	4	-
Difference	-	-	1	1	2	-

Table 8. Student Retention Rates. Fall-to-fall retention rates shown in Table 8 include the percentage of students first enrolled in the fall semester who persisted to the following fall semester. The percentages do not include students who completed the program during the semesters from first enrolling in the fall semester and the following fall semester.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
1-Year	100%	100%	100%	0%	100%	100%
2-Year	100%	100%	50%	0%	100%	0%
3-Year	100%	100%	100%	0%	0%	0%
4-Year	100%	100%	100%	0%	0%	0%

Table 9. Semesters-to-Degree. The number of semesters students take to complete the program, shown in Table 9, includes the students who completed in the academic year indicated. The mean includes the semesters attended by students who completed the program divided by the number of completers in the cohort. The average excludes semesters attended by persisting students or those no longer enrolled. In some cases, a completer's first-time-in-college or first-time-transfer record will have been reported by our parent institution. Those students are excluded from these means.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Semester-To-Degree	6.7	7.8	7.0	9.0	10.5	11.0

Table 10. Annual Degrees Awarded shows annual degrees awarded by the program for the last six academic years. Gender and race/ethnicity summaries are disaggregated in the same manner as enrollments.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	4	2	2	2	1	6
Female	4	2	-	1	1	4
Male	-	-	2	1	-	2
White	2	1	1	2	1	2
Hispanic	1	-	-	-	-	2
African American	1	1	-	-	-	2
Other	-	-	1	-	-	-

Table 11. Semester Credit Hours Attended by Students in the Program by Level. Semester credit hours attended by students who declared the program as their major in the given academic year are shown in Table 11 by students' enrollment classification. Hours include all class enrollments by the students and not just those classes identified for the program (electives and courses required for minors).

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	114	147	207	312	342	301
Freshman	-	-	-	-	-	-
Sophomore	-	-	-	-	-	-
Junior	-	-	-	-	-	-
Senior	-	-	-	-	-	-
Post-Baccalaureate	-	-	-	-	-	-
Graduate	114	147	207	312	342	301

Table 12. Semester Credit Hours Generated by Program Courses provides a list of the courses taught in the program and the total semester credit hours for student attendance. Hours include those taught to students both in and out of the program. (See next sheet for table)

Table 13. Sections Held for Program Courses indicates the number of sections of program courses offered each academic year. These sections are offered to students both in and out of the program. (See third sheet in workbook for table)

Table 14. University Unduplicated Headcount by Gender and Level includes the university headcount by gender and level using the same methods of disaggregation described for program headcount as a point of comparison.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	3,202	3,299	3,257	3,406	3,488	3,290
Female	1,983	2,023	1,998	2,067	2,105	1,953
Male	1,219	1,276	1,259	1,339	1,383	1,337
Freshman	21	34	22	18	11	-
Sophomore	182	246	240	227	235	243
Junior	628	665	689	718	762	681
Senior	1,347	1,435	1,419	1,559	1,577	1,548
Post-Baccalaureate	48	48	63	79	95	76
Graduate	975	871	824	805	808	742

Table 15. University Semester Credit Hours by Gender and Level. The associated semester credit hours attended by the headcount in Table 14 are included in table 15.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	47,567	48,464	49,868	52,944	53,763	50,244
Female	30,215	29,999	30,810	32,798	33,163	30,160
Male	17,352	18,465	19,058	20,146	20,600	20,084
Freshman	193	258	199	186	83	3
Sophomore	2,748	3,191	3,126	3,326	3,262	3,516
Junior	11,565	11,796	12,853	13,374	14,041	12,606
Senior	20,315	22,373	22,778	24,603	24,779	23,919
Post-Baccalaureate	561	663	737	1,062	1,223	934
Graduate	12,176	10,183	10,175	10,393	10,375	9,266

Table 16. Faculty Demographics indicates unduplicated faculty counts for faculty in the program's department by academic year, rank, gender, and rank/ethnicity. These counts give reviewers an understanding of the faculty credentialed to teach in the department.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	40	39	36	44	53	38
Professor	2	1	1	1	1	2
Associate Professor	2	2	2	2	2	3
Assistant Professor	13	10	11	16	19	10
Senior Lecturer	-	-	-	-	-	-
Lecturer	-	2	-	-	-	-
Associate Lecturer	-	-	-	-	-	-
Assistant Lecturer	-	-	-	-	-	-
Assistant Clinical Faculty	-	-	1	-	-	-
Adjunct Faculty	23	24	21	25	29	20
Graduate Assistant	-	-	-	-	-	-
Visiting Faculty	-	-	-	-	2	3
Faculty	-	-	-	-	-	-
Female	20	21	18	25	28	21
Male	20	18	18	19	25	17
White	24	22	22	21	24	17
Hispanic	3	3	2	2	3	2
African-American	-	-	-	-	-	-
Other	12	13	11	20	25	15
Younger than 20	-	-	-	-	-	-
20 - 30	2	1	2	2	1	2
31 - 40	9	10	11	12	13	12
41 - 50	7	9	8	12	12	6
51 - 60	9	8	7	10	17	11
61 - 65	3	3	2	3	4	1
Greater than 65	10	8	6	5	5	6

Table 17. Demographics for Full-Time Faculty. Of the faculty counted in Table 16, Table 17 includes only those who are employed by the university as full-time employees. This includes faculty who are teaching part-time and performing other university functions so long as their total percent of time is reported to the state as one full-time equivalent.

Full-Time	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	14	13	14	17	19	15
Professor	2	1	1	1	1	1
Associate Professor	2	2	2	2	2	3
Assistant Professor	10	8	10	14	14	9
Senior Lecturer	-	-	-	-	-	-
Lecturer	-	2	-	-	-	-
Associate Lecturer	-	-	-	-	-	-
Assistant Lecturer	-	-	-	-	-	-
Assistant Clinical Faculty	-	-	1	-	-	-
Adjunct Faculty	-	-	-	-	-	-
Graduate Assistant	-	-	-	-	-	-
Visiting Faculty	-	-	-	-	2	2
Faculty	-	-	-	-	-	-
Female	4	4	4	8	8	6
Male	10	9	10	9	11	9
White	8	8	8	9	9	6
Hispanic	1	-	-	-	-	-
African-American	-	-	-	-	-	-
Other	5	5	6	8	10	7
Younger than 20	-	-	-	-	-	-
20 - 30	1	1	1	1	-	1
31 - 40	4	3	5	4	4	5
41 - 50	3	3	3	6	6	3
51 - 60	2	2	2	3	5	4
61 - 65	2	2	1	2	1	-
Greater than 65	2	2	2	1	2	2

Table 18 Demographics for Part-Time Faculty. Of the faculty counted in Table 16, Table 18 includes only those who are employed by the university as part-time employees. This excludes faculty who are teaching part-time and performing other university functions so that their total percent of time is reported to the state as one full-time equivalent.

Part-Time	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Total	26	26	22	27	34	23
Professor	-	-	-	-	-	1
Associate Professor	-	-	-	-	-	-
Assistant Professor	3	2	1	2	5	1
Senior Lecturer	-	-	-	-	-	-
Lecturer	-	-	-	-	-	-
Associate Lecturer	-	-	-	-	-	-
Assistant Lecturer	-	-	-	-	-	-
Assistant Clinical Faculty	-	-	-	-	-	-
Adjunct Faculty	23	24	21	25	29	20
Graduate Assistant	-	-	-	-	-	-
Visiting Faculty	-	-	-	-	-	1
Faculty	-	-	-	-	-	-
Female	16	17	14	17	20	15
Male	10	9	8	10	14	8
White	16	14	14	12	15	11
Hispanic	2	3	2	2	3	2
African-American	-	-	-	-	-	-
Other	7	8	5	12	15	8
Younger than 20	-	-	-	-	-	-
20 - 30	1	-	1	1	1	1
31 - 40	5	7	6	8	9	7
41 - 50	4	6	5	6	6	3
51 - 60	7	6	5	7	12	7
61 - 65	1	1	1	1	3	1
Greater than 65	8	6	4	4	3	4

Table 19. Teaching Load–Average Number of Fall and Spring Courses Taught includes the average number of sections taught by full time faculty in the fall and spring semesters for the department and the university to indicate the instructional load of faculty. No adjustment was made for faculty with administrative workload credits.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Program	6.3 7.3	5.6 4.8	4.8 4.4	5.9 6.4	5.8 6.0	8.9 6.0
University - Undergraduate	3.7 4.0	4.0 4.2	3.5 3.9	3.6 4.1	3.6 3.2	3.7 3.3
University - Graduate	2.8 2.6	2.6 2.7	2.4 2.6	2.4 2.5	2.8 2.7	2.8 2.6

Table 20. Student to Faculty Ratio is the ratio of full-time student equivalents to full-time faculty equivalents for students enrolled in the program and university courses for fall semesters.

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Program	2.3	2.0	3.8	5.2	4.7	5.2
University - Undergraduate	10.8	12.3	11.6	11.6	11.3	13.1
University - Graduate	12.6	10.4	8.7	9.9	9.2	10.9